SCEDIT Meeting Minutes 2025-11-21

The meeting officially began at 3:02 pm
The agenda was approved.
The 2025-10-24 meeting minutes were approved.

Update from DoIT cognate on digital governance and student access

Two key initiatives are underway: the soft launch of digital governance, which began on November 17th with a pilot project from CPDC facilities, and the Digital Backpack project, a SUNY initiative aimed at providing equitable access to software for all students across SUNY campuses. Digital governance is designed to align with the university's strategic plan and create transparency in decision-making processes. The Digital Backpack project, if approved/awarded, would offer a wide range of software packages to students regardless of their device or location. The growing inequity in access to paid AI tools, which could create disparities in educational outcomes between students who can afford paid versions and those who cannot, is the main drive of the Digital Backpack initiative.

CELT Cognate Update

There are efforts to collect syllabus statements for AI policies. Contacting the graduate school was suggested, as they have already developed similar resources. The group also discussed the launch of Grackle Docs and the start of a new accessibility tip series for faculty and staff.

SCEDIT AI Guidelines for AI in Higher Education - Discussion & Review

The group discussed concerns about AI equity in education, with a member emphasizing the need for a gradual, educational approach rather than an "arms race" to AI dependence. The AI technologies committee presented a draft of guidelines for AI integration in teaching and learning, explaining that Stony Brook University is developing these principles to address the rapid evolution of AI technology and its impact on education. They discussed the guidelines documents related to AI principles and guidelines. Concerns about its length and clarity, and suggesting cuts were suggested, while others defended certain sections. It was emphasized that the guidelines aim to provide a shared framework without imposing a single approach, supporting academic freedom while addressing ethical concerns such as bias, privacy, and misinformation. The need for critical AI literacy and information literacy, grounded in established educational practices, was highlighted to protect student learning and align AI adoption with the university's mission. The committee discussed the guidelines for AI integration in teaching and learning, addressing concerns about student rights, academic integrity, and the impact of AI on higher education. The SCEDIT document, which the committee approved, will be presented to

the Senate Executive Committee as soon as possible. The document, being developed by Amy Cook's committee, is expected to align with the strategic plan and will be released in January.

Student Mental Health

The committee also discussed concerns about AI's impact on student mental health, raising the issue of AI-induced psychosis, while also incorporating insights from medical students about their healthy but cautious approach to AI in teaching..

Next steps

- Forward a proposed statement about including AI guidance in the Statement of Instructional Responsibilities to the Academic Judiciary Committee for consideration.
- Share information about AI's impact on student health and well-being (including the "AI psychosis" article) with the SUNY Undergraduate Council.
- Reach out to the Graduate School to coordinate/collaborate on collecting and sharing AI syllabus statements, as they have already been working on this.
- Finalize documentation for Grackle Docs and hand off to OEA for official launch communication.
- Propose extending the meeting length to 1 hour 15 minutes (for future consideration).
- All committee members: Review the research/article on "AI psychosis."

Meeting ended at 4:00 pm.