College of Business

Dean

Manuel London, Harriman Hall (631) 632-5787

Associate Dean

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Director of the Center for Human Resource Management

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Office of Student Services

Harriman Hall Room 109 (631) 632-7171

Web Site

http://www.stonybrook.edu/business

Advanced Graduate Certificates Awarded

Health Care Management, Human Resources Management, Information Systems Management

Degrees Awarded

M.B.A., M.B.A. in Accounting, M.B.A. in Finance, M.B.A. in Marketing, M.S. in Technology Management (in Korea)

Description of the MBA Program

In today's world of constant change and extraordinary opportunity, the need for business education has never been greater. Our MBA degree program is taught by senior Stony Brook faculty with decades of experience. They are complemented by key executives recruited as visiting professors from throughout the tri-state region—industry leaders who have built stellar careers in today's global business world.

Our students participate in a vibrant learning environment where they gain the knowledge, skills, and insights necessary to manage complex organizations. Our dedicated faculty has both academic and business experience, and teaches not only the broad principles of management, finance, and marketing but also the more intangible aspects of leadership, communications, and business strategy.

The College of Business offers flexible full and part time programs with day, evening, and Saturday courses at our beautiful main campus in Stony Brook, Long Island, which is located 60 miles east of New York City. We also offer some courses for the MBA program at our Manhattan campus, situated at the crossroads of the business world at Park Avenue South and East 28th Street. Beyond these two locations, our programs extend to the far corners of the globe as a result of our relationships with business schools overseas.

Full-time students are encouraged to spend a summer session or a semester in the study abroad program to learn about business in Africa, China, Europe, India, Korea, Greece, or the Middle East. These experiences provide students with a competitive edge in the job market as businesses increasingly look for employees with overseas experience. Today most businesses are global in nature, whether they are multinational corporations or small local businesses with overseas suppliers, customers, or a diverse international workforce.

By focusing on strategic, managerial, analytical, and technical processes and outcomes critical to success in a broad spectrum of industries, Stony Brook University's MBA program helps students recognize ways in which they can add value to their firms and advance their careers.

Superior Teaching in a Nurturing Learning Environment: The Stony Brook program prides itself on its superior teaching and its dedication to working with each student to develop his or her business and managerial skills. We seek to bridge the gap between theory and practice by selecting faculty members who can clearly communicate the practical benefits of managerial knowledge.

Placement and Career Services

The Career Center provides a variety of career and life planning services to MBA students desiring assistance with their career development and job search. These services include: career resource library materials, placement services including on-campus interviews, online resume referrals, job fairs, and workshops on resume preparation and interviewing skills, and credential files.

Many companies visit the campus to conduct one-on-one interviews with MBA students. It is suggested that graduate students contact the Career Center at the beginning of their first semester for more details.

Job/Internship Fairs are held regularly in which employers visit the campus to discuss their organizations and share available job openings. These fairs provide graduate students with unique opportunities to meet, have brief interviews, and leave resumes with a significant number and variety of employers. Continual expansion of the program is planned.

Online services, where resumes are forwarded by the Career Center to interested employers and where vacancies are posted, are provided by ZebraNet (a link on the Center's home page). In addition, vacancy copies are posted on bulletin boards and kept in binders in the Center's library.

Career Resource Library

The Career Resource Library contains a wealth of information on a variety of topics related to the career planning process. Materials include information on occupations, labor market trends, salary levels, job hunting, resume writing, employment interviewing, and many other areas. Those MBA students interested in pursuing doctoral study can look through directories, a CD-ROM collection of college and university bulletins, and information on entrance tests required. Detailed information on potential employers, including annual reports and related documents, is included in the "Organizational Literature" files. This library also has video tapes on specific companies and on various topics related to job search processes. You can visit the Center's Web page at: www.sunysb.edu/career.

Credential Service

Students and alumni wishing to collect letters of recommendation from faculty, past employers, and others, in one central location, may wish to establish a credentials file at the Career Center. These recommendations are available to be photocopied and sent directly to appropriate organizations, including prospective employers and admission offices of graduate and professional schools.

Workshops

For those who are about to begin the process of interviewing, writing a resume and/or searching for a job, group workshops are offered which provide information on these topics. Each workshop is two hours long and includes practical exercises as well as general theory. The "Resume Preparation" and "Interviewing Skills" workshops are offered on a weekly basis during the Fall and Spring semesters. Other workshops are scheduled less frequently and are noted on the Web pages and on the Career Center's student calendar publication.

Individual Counseling

Professional career counselors are available to assist with questions pertaining to any facet of the career decision-making process, from deciding on a specific business path to finding out how to effectively search for a job. Topics which are frequently discussed include: selecting a specialization, researching companies, obtaining experience through volunteer and internship positions, job search strategy, marketing the value of a graduate degree, and establishing a credential file. Those interested in discussing these and other issues are encouraged to set up an appointment by calling or visiting the Career Center.

Admission Requirements of the MBA Program

The College of Business is designed for ambitious and able students who are capable of applying what they learn toward the solutions of organizational problems. Each student is asked to forward with the application a personal statement of career objectives and the way in which he or she expects to realize these objectives through the program. Applicants are also encouraged to submit a current resume along with their online application.

Students must satisfy the following admissions requirements in addition to the minimum requirements of the Graduate School:

- A. A bachelor's degree with a minimum grade point average of 3.0. In exceptional cases, students not meeting this requirement may be admitted on a conditional basis.
- B. Aptitude for quantitative analysis, demonstrated through previous coursework, standardized tests, or practical experience. All applicants must have successfully completed an introductory calculus course (MAT 123 or equivalent) with a grade of C or higher.
- C. Submission of Graduate Management Admission Test (GMAT) scores.
- D. Three letters of recommendation, one of which, if possible, should be from a professional working in a private company or public agency who is capable of evaluating the applicant's motivation and potential. The three letters of recommendation should also include at least one from a college faculty member, counselor, or administrator.
- E. Acceptance by both the College of Business and the Graduate School.
- F. \$100 application fee.

Admission is available for both the Fall and Spring semesters. Applications for the Fall semester should be submitted by March 15 and for the Spring semester by November 1. Earlier submissions are encouraged. Applications are reviewed on a rolling basis and if seats are available applicants will be considered after the application deadlines. All MBA applications are submitted online through the following Web site: https://app.applyyourself.com/?id=sunysb-gs. You can find more information on the College of Business by visiting our Web site at: www.stonybrook.edu/business or by writing to:

Office of Student Services Harriman Hall, Room 109 College of Business Stony Brook University Stony Brook, New York 11794-3775 (631) 632-7171

E-mail: mba@stonybrook.edu

Certificate Programs

The Advanced Graduate Certificate programs described below are open to MBA students or other graduate students at Stony Brook. Students who meet the MBA degree admissions requirements of the College of Business may also apply the certificate credits toward the MBA degree. Students must declare their decision to matriculate into a master's program after the completion of no more than 12 credits. In addition, these programs are open to students who wish to earn an Advanced Graduate Certificate without completing an MBA degree. Note that, although it is a valuable academic credential, an Advanced Graduate Certificate is not a degree.

Certificate Program in Human Resource Management

The Advanced Graduate Certificate in Human Resource Management is a program for private- and public-sector managers, labor relations specialists, and union representatives, human resources/personnel managers, and employee training professionals. The program, leading to the New York State Advanced Certificate in Human Resources Management, requires a bachelor's degree from an accredited college. This program is administered by the School for Professional Development. For further information and to apply, please refer to the following Web site: http://ws.cc.sunysb.edu/spd/graduate/hrm.html

Certificate Program in Information Systems Management

The Advanced Graduate Certificate Program in Information Systems Management (ISM) is a graduate professional development program which provides an educational opportunity to combine management education with technical training in specific areas related to information systems management. Directed toward career enhancement of new professionals, as well as toward advancement of experienced professionals, the program offers both a full-time and a part-time option. Certificate program students must complete the program within a three-year period. For further information and to apply, please refer to the following Web site: http://ws.cc.sunysb.edu/spd/graduate/ism.html

Certificate Program in Health Care Management

The Advanced Graduate Certificate Program in Health Care Management is a professional development program intended for health practitioners who require management training and for managers who require specific training in the health care field. It offers participants a comprehensive understanding of health care and management and helps them develop the analytical capabilities to be effective managers. The Advanced Certificate Program in Health Care Management is a joint program of the School of Health Technology and Management and the College of Business.

The program is designed to meet the needs of (1) working professionals who are part-time students and (2) full-time graduate students at the University. Many courses are offered in the late afternoon or early evening. Certificate program students are required to complete the program within a three-year period. Graduate students who pursue either the Master of Science in Health Sciences in the School of Health Technology and Management or the MBA in the College of Business may obtain the certificate as they earn credits toward graduation. For further information and to apply, please refer to the following Web site: http://www.hsc.stonybrook.edu/shtm/programs/hcpm/hcpm.html

Facilities of the MBA Program

Research

Faculty members in the College of Business are strongly committed to teaching and fostering working relationships with students inside and outside the classroom, while maintaining their involvement in research.

In their research, Business professors examine complex issues and problems confronting today's managers and decision makers. They analyze businesses and other institutions as well as the economic, regulatory, and technological forces underlying decision-making processes and ongoing changes within these organizations. They keep close contact not only with other researchers in the United States and abroad, but also with regional, national, and international businesses by conducting applied research projects and working as consultants.

Students at the College of Business benefit from this high-caliber research in several ways. Faculty members often revise and develop new course materials to incorporate current research into their teaching and instruction. Exposing students to the latest knowledge and management skills best prepares them for future challenges and, at the same time, makes the classroom experience dynamic and stimulating. Business students work closely with professors and all students are invited to participate in seminars conducted by the school's researchers.

The College houses Centers for Human Resource Management, Health Services Research Management, Information Systems Management, Center for Operational Excellence, and the Innovation Center. Quality research conducted by the centers contributes significantly to the College's academic programs. In addition, the centers' applied and interdisciplinary research promotes valuable interactions with industry, government, and nonprofit organizations and provides hands-on experience to students.

Behavioral Research Lab

The College of Business Behavioral Research Lab provides a space for faculty to conduct experiments and test theories that will help consumers, managers, and organizations make better decisions. The lab is equipped with computers and recording equipment to support the growing number of researchers who serve as principle investigators in areas such as behavioral finance, consumer behavior, and organizational behavior. The space may be reserved by faculty in the College of Business and students conducting research studies under the supervision of a faculty member in the College of Business.

Requirements for the Masters Degree in Business Administration

The MBA curriculum prepares students for careers in management in business, government, and nonprofit organizations. The MBA may be pursued either full- or part-time. Full-time students require two years of coursework with an internship in the summer between the two years. Part-time students may follow the same curriculum over a longer period, not to exceed five years. Admission is available in the fall and spring.

Students in the 5 year Combined BA/BS/BE + M.B.A program complete the first year of the MBA after their junior year and prior to their fifth year at Stony Brook.

60 Credit MBA: The 60-credit program is comprised of 18 three-credit courses plus a six-credit industry project. The 18 courses include 11 required core courses plus 7 electives. Four of the seven elective courses must be taken in a student's field of concentration, such as,Health Care, Human Resources, Innovation, Information Systems Management, or Management. This 60-credit program is completed over a two-year period. Students in the 60 credit program are required to complete an internship Full-time students typically complete an internship or foreign study during the summer between the first two years.

Internship Requirement

The College of Business internship program provides full time students with important practical training in business management. Ideally the internship is a paid eight-to twelve-week full-time summer position in a business, government, or nonprofit organization. Students must write a faculty-approved internship report in the semester following the internship. All 60 credit students must enroll in MBA 599, Internship Practicum, for zero to one credit in the term during which they are participating in their internships.

48 Credit MBA: A 48-credit program for students with 5 or more years of business experience or advanced degrees beyond the bachelors. The curriculum includes 15 three-credit courses which includes a three-credit industry project (MBA 522). Within the 15 three-credit courses, students take 11 required core courses, the industry project and 4 electives which must be from one area of concentration.

Part-time MBA: Offering a flexible evening and Saturday course schedule to accommodate work schedules, this program can be completed between two and five years. The part time option is available to both 60 credit and 48 credit programs. We also offer convenient summer courses to help accelerate program completion.

Core Courses

Our core courses cover a broad range of topics in the first year, including finance, accounting, marketing, leadership, team building, communications, decision-making, economics, innovation, ethics, law, operations research and organizational behavior. In the second year, students focus on an area of concentration such as information management, finance, marketing, human resources, health system management or general management. Students also engage in an industry project in the second year to get hands-on experience in applying the knowledge from the classroom to the business world. Finally, students take a capstone course in business strategy.

Concentrations: Students begin to take elective courses in the spring semester of the first year, and take the majority of their elective courses in their second year. Students may choose to concentrate in:

- Management
- · Health Management
- Human Resources
- Information Systems Management
- Innovation

MBA in Finance

Finance lies at the heart of both corporate and governmental success. Critical financial decisions involving the creation of capital, its day-to-day management, and its redeployment into more productive areas of companies and the economy are central to the continued prosperity of businesses and nations around the world. Stony Brook's MBA in Finance will prepare students for positions in corporate finance, investment banking, financial management, broker-dealer firms, consulting firms, commercial banks, financial markets, securities firms and government agencies.

The 60-credit MBA in Finance curriculum comprises 18 three-credit courses plus a six-credit industry project (MBA 521). Within the 18 three-credit courses, students take 11 required core courses plus 7 electives, 4 of which must be finance electives. We strongly encourage students to take all 7 electives in the area of finance. Students in the 60-credit program are also required to complete an internship (MBA 599).

The 48-credit MBA in Finance curriculum includes 15 three-credit courses plus a three-credit industry project (MBA 522). Within the 15 three-credit courses, students take 11 required core courses plus 4 finance electives.

MBA in Marketing

In today's competitive business environment a strong knowledge of marketing is necessary since one must understand how to stand out and effectively compete against other companies who are targeting the same population. Marketing is a discipline which relies on psychology, sociology and others and applies this knowledge to the exchange process where a company or individual is completing a sale. One must understand consumer behavior, the competitive environment, the company and the culture in which one operates. At the more micro level, the effective marketer must regulate elements of the marketing mix in bringing their product to market. Understanding how to price, promote, distribute and create the right product is essential if one is to achieve success. Understanding how consumers think and what motivates them to purchase is essential in an environment where everyone is competing for the same sale. The M.B.A. in Marketing will prepare students for careers in Brand Management, Product Management Advertising and/or Marketing Research.

The 60-credit MBA in Marketing curriculum comprises 18 three-credit courses plus a six-credit industry project (MBA 521). Within the 18 three-credit courses, students take 11 required core courses plus 7 electives, 4 of which must be marketing electives. We strongly encourage students to take all 7 electives in the area of marketing.

The 48-credit MBA in Marketing curriculum includes 16 three-credit courses which includes a three-credit industry project (MBA 522). Within the 15 three-credit courses, students take 11 required core courses, plus 4 marketing electives.

Dual Degree Programs

Fast Track BA/BS/BE + MBA: A 60-credit honors program for current Stony Brook undergraduate students, this program permits students to begin taking graduate credits during their undergraduate career. In their fifth year, students typically go directly into the second year of the MBA program. Students have opportunities for a summer study abroad and an internship. Contact the College of Business for a complete list of eligible majors and admissions criteria.

- Combined MBA/ MA in Art History
- Combined MBA / MS in Mechanical Engineering Combined MBA / MS in Computer Science
- Combined MBA / MS in Biomedical Engineering Combined MBA / MS in Public Policy
- · Combined Combined MPH (Public Health)/ MBA
- Combined MD / MBA

MBA in Accounting

The College of Business is committed to providing students with a high quality education in accounting with a combined emphasis on theory and practical application. The MBA in Accounting is designed to provide students with the theoretical knowledge and analytical tools necessary to function in public accounting or private industry. The program will meet the education requirements for the Uniform Certified Public Accounting exam and licensing in New York State. We have designed the MBA in Accounting to accommodate a variety of students by establishing three paths of study.

Fast Track MBA Degree Program

This is an accelerated course of study which is designed for high achieving current Stony Brook Undergraduate students who are nonbusiness majors. These students may apply for consideration to the MBA program in Accounting in their sophomore or junior year provided that they are in the accounting minor, in an approved Fast Track major and meet the admission requirements for the Fast Track MBA program. Students will pursue an advanced study in accounting and will be able to complete their undergraduate degree, minor, and the MBA in Accounting in as few as 5 years. Upon completion of the program, students will have fulfilled the educational requirements to sit for the New York State CPA examination.

MS in Technology Management - Korea

The Master of Science in Technology Management (MS – TM) is offered jointly by the College of Business and the School of Integrated Sciences & Technologies (aSSIST). This program was created with an emphasis on business and technology to meet the needs of Korea's working professionals.

Students will take a total of 36 credits of TMP courses. Each course is 1.5 credits. The program is offered in a lock-step cohort over the course of one year. Exact courses and schedule of classes will be determined prior to the commencement of each new cohort. The majority of instruction for this program will take place in Korea with a three-week summer study at Stony Brook University's main campus.

Traditional 60 Credit Program

This is a course of study for students who are not eligible for the Fast Track MBA program. This program requires 24 credits of accounting course work to be completed as prerequisites. If students have not previously completed these courses, they may have the option to complete the requirements at Stony Brook as a non-matriculated student or they can fulfill these requirements at an alternate college or university. Upon completion of the program, students will have fulfilled the educational requirements to sit for the New York State CPA examination.

48 Credit Program

This is a course of study for students who have a minimum of 5 years of post-bachelors business experience or an advanced degree beyond a bachelors. This program requires 24 credits of accounting course work to be completed as prerequisites. If students have not previously completed these courses, they may have the option to complete the requirements at Stony Brook as a non-matriculated student or they can fulfill these requirements at an alternate college or university. Students should contact the Office of Student Services to determine if they have met the appropriate academic requirements to sit for the New York State CPA examination.

Accounting Minor/Prerequisite Requirements

ACC 210 - Financial Accounting

ACC 214 - Managerial Cost Analysis and Applications

ACC 310 - Intermediate Accounting I

ACC 311 - Federal Income Taxation I

ACC 312 - Financial Statement Reporting and Analysis

ACC 313 - Intermediate Accounting II

ACC 314 - Federal Income Taxation II

BUS 325 - Legal Environment of Business

MBA Core Course Requirements

MBA 501 - Managerial Economics

MBA 502 - Finance

MBA 503 - Data Analysis and Decision Making

MBA 505 – Marketing

MBA 506 - Leadership and Team Effectiveness

MBA 511 - Technological Innovations

MBA 512 - Business Planning and Strategic Management

MBA 521 - Industry Project

MBA 566 - Business Law

MBA 589 - Operations Management

MBA 592 - Organizational Behavior

MBA Accounting Courses

ACC 542 – Accounting for the Small Business Entrepreneur

ACC 562 - Accounting Information Systems

ACC 590 - External Auditing

ACC 591 – Internal Auditing

ACC 594 - Governmental and Not-For-Profit Accounting

ACC 596 - Financial Accounting Theory

ACC 597 - Advanced Accounting Problems

ACC 598 - Forensic Accounting

Faculty of the MBA Department

Dean

London, Manuel, also Director of the Center for Human Resource Management. Ph.D., 1974, Ohio State University: Performance management programs; training & development; team learning.

Associate Dean

Holod, Dmytro., Ph.D. 2005, University of Kentucky: Economics; banking and financial intermediation; financial markets and institutions; monetary policy; economic growth.

Professors

Kamins, Michael A., Ph.D., 1984, New York University: Marketing.

Laskowski, Richard, Ed.D., 1982, St. Johns University: Sports management; introduction to business.

Rachev, Svetlozar (Zari), Ph.D. 1979, Lomonosov University, Finance, heavy-tailed distributions in finance, risk management

Skorin-Kapov, Jadranka, Ph.D., 1987, University of British Columbia, Canada, Ph.D., 2007, Stony Brook University: operations management; operations research; decision sciences.

Sexton, Thomas R., Ph.D., 1979, Stony Brook University, Applied Math & Statistics, research focus on productivity and efficiency theory and analysis

Wolf, Gerrit, Ph.D., 1967, Cornell University; Entrepreneurship; Organizational behavior; human resources management; international management.

Associate Professors

Holod, Dmytro., Ph.D. 2005, University of Kentucky: Economics; banking and financial intermediation; financial markets and institutions; monetary policy; economic growth.

Kim, Francis, alPh.D., 1994, Baruch College: Accounting

Lewis, Herbert F., Ph.D., 1996, Stony Brook University, Applied Math & Statistics: focus in Operations Research

Assistant Professors

Amin, Keval Ph.D., 2014, Temple University Fox School of Business: Accounting

Connell, Paul M., Ph.D., 2008, University of Arizona: Marketing; consumer psychology related to identity; attitudes and behavior; public policy.

Bear, Julia, Ph.D., 2010, Carnegie Mellon University: Organizational Behavior and Theory

Buhrau, Denise, Ph.D. 2010, Tulane University, consumer behavior; particularly in the context of health behaviors.

Cao, Jiyin, Ph.D., 2015, Northwestern University Kellogg School of Management: Management & Organization

Caprariello, Peter, Ph.D. 2012, University of Rochester, consumer behavior; specifically specifying the relationship context of life experiences versus material possessions affords a more complete understanding of how money can be spent in the pursuit of happiness

Chan, Richard (Chien-Sheng), Ph.D., 2010, University of Washington Seattle: Management & Organization with a focus on technology entrepreneurship, behavioral decision theory and research methods.

Cushenbery, Lily, Ph.D., 2012, Pennsylvania State University, University Park: Industrial Organizational Psychology.

Delton, Andrew W., Ph.D., 2010, University of California Santa Barbara: Psychology

Feng, Qian (Cecilia), Ph.D. Candidate (expected 12/2014), Temple University Fox School of Business: Accounting

Huang, Julie Y., Ph.D., 2011, Yale University: Social Psychology

Kim, Aaron, Ph.D., 2005, Sogang University, Seoul, Korea: Mathematics.

Liu, Ting, Ph.D. 2008, Boston University, Economics, in the areas of industrial organization, health economics, and applied microeconomic theory.

Pew, Ethan, Ph.D. 2012, University of Colorado, consumer behavior, in the context of investment decision making

Robertson, Theresa E., Ph.D., 2011, University of California Santa Barbara: Psychology

Sherman, Gary, Ph.D., 2011, University of Virginia: Social Psychology

Smith, Noah, Ph.D., 2012, University of Michigan, Economics, financial markets

Torna, Gokhan, Ph.D., 2013, University of Kansas: Finance Xiao, Keli, Ph.D., 2013, Rutgers University: Finance

Zeisberger, Stefan, Ph.D., 2009, University of Münster, Germany: Behavioral Finance

Zhou, Yiyi, Ph.D., 2012, University of Virginia, Economics, in the areas of dynamic pricing and the video game market

Research Professors

Barragto, Charles A., Ph.D., 2002 Baruch College: Business

Comunale, Christie, Ph.D., 1999, University of South Florida: Accounting

Pitocco, Christine, Ph.D., 2013, CW Post Long Island University: Philosophy

Stoyanov, Stoyan, Ph.D., 2005, Karlsruhe Institute of Technology, Germany: Mathematical Finance

Visiting Professors

Focardi, Sergio, Ph.D., 2009, University of Karlsruhe, Germany: Mathematical Finance

Lecturers

Abbruscato, Camille; M.B.A, Dowling College: Marketing, marketing strategy, marketing research, brand management, new product development.

Allocca, Carl, Director of Undergraduate Studies, MST, CPA, Long Island University: Public and private accounting; auditing; taxation; internal control, systems development.

Ettl, Robert., M.B.A., Iona College; M.C.A., New York Institute of Technology; M.B.A., Penn State: Marketing; strategic planning; government relations; public relations.

Lekacos, Aristotle T. M.S., Polytechnic Institute of New York: Information systems; business strategic; entrepreneurship; innovation; simulations.

Nugent, Michael., M.B.A., Dowling College: Financial Engineering; derivatives; international finance; capital markets and institutions; foreign exchange markets; investment analysis; corporate finance; business strategy.

Palermo, Mark R., J.D., Hofstra University School of Law; M.B.A., Adelphi University: Finance; strategy; economics; law; general business.

Affiliate Faculty

Brusco, Sandro, Ph.D., 1993, Stanford University: Economic Analysis & Policy.

Pittinsky, Todd, Ph.D., 2001, Harvard University.

Tauman, Yair, Ph.D., 1979, The Hebrew University of Jerusalem, Israel: Mathematics.

Adjunct Faculty

Aguayo, Rafael, M.B.A, Finance and International Business

Andrade, Arturo, M.S., Management and Policy and Certificate in Information Systems

Andreadis, George, Business Analytics

Atalay Selim, M.I.P.P, S.A.I.S., International Management

Bhasin, Mark, Finance

Blackburn, Michael, M.B.A., Business

Coverdale, John, Human Resources

Delgaizo, Edward, Ph.D., Human Resources

Feinberg, Ronald, Management

Gardner, Robert, Management

Giaccone, Scott, Management

Giardini, Vincent, Finance

Gatteau, Richard, Ph.D., Administration and Supervision

Goodfellow, Teresa, M.B.A., Operations

Higuera, Michael Shane, Ed.D., Management and Business Analytics

Infantino, Anthony, M.B.A., Management

Karp, Lawrence, M.B.A, C.P.A, Accounting

Kerr Daniel, Ph.D., C.P.A., Accounting and Auditing

Laks, Kenneth, C.P.A., Accounting

Levanti, Gary, M.B.A., Marketing

Mager, Thomas, M.B.A

Marra, Ralph, Information Systems and Management

Marshall, Cara, Ph.D., Finance

McKean, Colleen, M.B.A., Marketing

Milligan, Amy, M.B.A., Leadership

Mone, Edward, M.A., Human Resource Management

Morfopolus, Richard, Ph.D., Management

Pack, Lori, J.D., M.B.A., Marketing and Human Resources

Palermo, Margot, M.B.A., Finance and International Business

Quarte, Robert, C.P.A., Accounting

Rosner, Lee, Real Estate Finance

Saidens, Mark, Ph.D., Educational Administration

Saltzman, Steven, Management

Schmeltz, Martin, M.S., Taxation

Seal, Amy, M.B.A, Management

Siani, Dominick, Accounting

Soloway, Martha, M.A., Management

Tallerico, Thomas, M.S.; M.B.A., Finance

Yung, Gracer, M.B.A., International Banking and Finance

NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.