# STONY BROOK UNIVERSITY SCHOOL OF MEDICINE'S MINI-MED SCHOOL

**Discovering Medical Sciences** 



An informative and entertaining six-week course designed to familiarize participants with medical terminology, enhance knowledge of medicine and provide new insights into medical research

# **Thursdays** October 8 to November 12, 2009 7 pm to 9 pm Tuition: \$25 per person \$15 for paid Mini-Med Alumni **Association Member**

Includes course materials, parking.

In an effort to reduce the tuition costs, refreshments will be limited to beverages (coffee/tea)

### MINI-MED SCHOOL

**Program Coordinator** Peter C. Williams, JD, PhD Presented by the: STONY BROOK UNIVERSITY SCHOOL OF MEDICINE An AA/EEO Institution

This program is supported by the

The Times Beacon Record Newspapers

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# MINI-MED SCHOOL OCTOBER 8 TO NOVEMBER 12, 2009



# MINI-MED SCHOOL **Discovering Medical Sciences**

Stony Brook University's Medical Center is dedicated to improving the health of the public by advancing knowledge of the biomedical sciences. We continually seek ways to invite our patients and the community to join in the fascinating exploration and application of the biosciences. Our most exciting community outreach program is the Mini-

Medical School.

This series is designed to teach participants about medical science, patient care and cutting-edge research under way at Stony Brook. You will learn firsthand about healthcare issues important to you and your families.



Top professionals in the respective fields will present engaging lectures and intriguing demonstrations. We hope to share some unique, and possibly challenging, medical perspectives and to leave participants better informed, not only for the benefit of their own health, but also with greater insight into Stony Brook's leadership in health care.

The Mini-Medical school is a six week series offered to the community at a nominal charge of \$25 for all of the sessions, or \$15 for paid members of the Mini-Med Alumni Association. Students are expected to attend all of the lectures. Classes are held on Thursday evenings from 7 to 9 pm, beginning October 8 continuing to November 12, 2009. The lecture series will be limited to 200 participants. Preference will be given to new applicants and paid alumni association members...

For information, call 631.444.3423

## MINI-MED SCHOOL APPLICATION

# Mail in pre-registration with payment is required by Sept 14.

The program will be limited to 200 registrants.

New applicants and
paid alumni association members will be
given preference.

Your admission will be confirmed by mail.

Tuition: \$25 per person for the entire series
\$15 per person for paid members of the
Mini-Med Alumni Association

### Please return mail to:

Address: School of Medicine - Mini-Medical School Health Sciences Center Level 4 -176 Stony Brook, NY 11794-8430		
Name:		
Address:		
City:		Zip:
Phone:	Email:	
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# The Curriculum

# Thursdays, October 8 to November 12, 2009 (7 pm - 9 pm)

Course materials and parking. In an effort to reduce the tuition costs, refreshments will be limited to beverages (coffee / tea).

### October 8

Welcome and Introduction to Academic Medicine
Peter C. Williams. JD. PhD. Vice Dean & Course Director

# Influenza: An Important Health Issue, Distinguishing Fact from Fear

Roy Steigbigel, MD Professor of Medicine Division of Infectious Diseases

This presentation on influenza will include definitions andnomenclature, the history and nature of epidemics and pandemics, and a discussion of clinical aspects - prevention and therapy. Individual and public health concerns will be explored.

### October 15 Dean's Welcome

Richard N. Fine, MD, Dean, School of Medicine

# How do patients and providers make "informed" descisions?

Jolyon Jesty, PhD Professor of Medicine Division of Hematology

Good health depends on having good information. This is as true for patients as it is for health care providers. Patients have a myriad of new sources of information on the internet, in the media, direct-to-consumer ads, et al. How do we determine the accuracy of the sources of information on which we rely? Or even the reliability of the physician, dentist, therapist or nutritionist to whom we turn? What sorts of biases about science and about procedures do providers commonly bring to the provider-patient relationship?

### optional activity 5:30-6:45 pm Consumer Health Information Table

Susan E. Werner • Colleen M. Kenefick Informatics Librarians

Come early and visit the Consumer Health Information Table. Librarians will provide educational materials and web resources information to all attendees

# October 22 Falls in the Elderly

Catherine Nicastri, MD

Assistant Professor of Internal Medicine

Division of Geriatrics

Falls are the fifth leading cause of death in the elderly population after cancer, cardiovascular and pulmonary diseases, and stroke. A fall can be very costly to an elderly person, not only monetarily but to one's independence and quality of life. During this semester, Dr. Nicastri will discuss

factors that predispose one to falls and effective strategies to prevent falls and injuries.

### October 29

### The Science of Medical Acupuncture

Carole W. Agin, MD, MP

Clinical Associate Professor

Department of Anesthesiology

In this presentation we will review the current science behind acupuncture. We will also discuss uses for acupuncture in current medical practice and provide a demonstration of current acupuncture techniques. The audience will be educated on how to choose an acupuncture provider.

### November 5

# Heartburn & Ulcers, the Colon and the Pancreas

Jonathan Buscalgia, MD

Assistant Professor of Medicine

Division of Gastroenterology

This presentation will cover common "GI" (gastrointestinal) conditions: gastroesophageal reflux disease (GERD), peptic ulcer disease, colon and pancreatic disease. We will discuss symptoms, diagnoses, prevention strategies and treatment methods.

### November 12

# The Impact of Compassionate Care on Clinical Outcomes

Stephen G. Post, PhD Professor of Preventive Medicine

Maria A. Basile. MD

Assistant Professor of Preventive Medicine

Center for Medical Humanities, Compassionate Care and Bioethics

This presentation focuses on the ways in which compassionate care, a central virtue in the healthcare professions, impacts patients. In 1927, Dr. Francis Peabody of Harvard University said the famous words, "the secret of the care of the patient is in caring for the patient." How does such care influence patient satisfaction, treatment adherence, well-being, and even physical processes? Our approach will include the latest clinical research, professional ethics, medical humanities, and several especially poignant cases from clinical practice.

# Mini-Medical School Graduation will be held on November 12th

All participants who attend 5 of 6 sessions will receive a certificate.